

# Landau Forte Academy Amington Prospectus



## WELCOME FROM THE PRINCIPAL AND CHIEF EXECUTIVE

Thank you for your interest in Landau Forte Academy Amington. It is a privilege to make this introduction to the Academy. I hope you enjoy finding out more about the opportunities that we offer to our students. The learning and achievement of our students are our priority; we unashamedly expect a great deal from them.

Our high expectations together with the high aspiration and ambitions you have for your child are all key ingredients in the vital partnership between the Academy, the child and the home. It is this partnership which provides the cornerstone for your child to succeed. We will ensure that students have the support and guidance required to help them to become successful and responsible members of society.

We live in a rapidly changing and unpredictable world; therefore we must prepare students to live successfully in inter-dependent communities where knowledge, understanding and tolerance of other people and their cultures are vital. Students who join Landau Forte Academy Amington are building on a journey of learning and discovery which will last for their time at the Academy and continue throughout their lives.

I hope you will be encouraged to learn more about us and will want to share in and contribute to the very exciting opportunities that we offer. As well as this prospectus, you can obtain further information from the Academy web site which is located at [www.lfata.org.uk](http://www.lfata.org.uk).

Thank you for your interest in the Academy. We look forward to working with you in the coming years and supporting your child through this important period in their education.

James Robson  
Principal  
Landau Forte Academy Amington



## LANDAU FORTE CHARITABLE TRUST


Landau Forte Academy Amington is a member of the family of schools operated by Landau Forte Charitable Trust. This is an educational charitable trust founded by Martin Landau and the Forte family over twenty years ago.

The Trust expects each of the Academies to provide a Landau Forte style of education which is distinctive, high quality and critically releases the potential of each student, enabling them both individually and collectively to be the best that they can be. Whilst the Academies each have their individual specialisms, the expectation of high standards of learning, teaching, attainment, achievement and student care are common.

At Landau Forte, our basic expectation is that every student makes at least good progress in their studies. The continuous academic development of every learner is central to our wish for young people to access the best that higher education, training and employment can offer.

It is intended that each Academy serves the wider community, providing opportunities for adult education and use of facilities for teams, clubs, societies and community groups.

Dr Antony Edkins  
Chief Executive  
Landau Forte Charitable Trust



"I like coming to the Academy because I like my lessons; particularly Art, Technology and Maths. The best parts of the Academy are the extra-curricular clubs"

*Jay*



## LANDAU FORTE ACADEMY AMINGTON OPENED IN 2010

Whilst the Academy is part of the national network of schools and academies, it is owned and operated as an independent educational organisation providing free full time education for children from 11 to 16 years old.

The Academy has been established to bring together the worlds of business, industry and education in a uniquely productive partnership to secure the highest quality education for young people. The Academy moved to new purpose built accommodation in September 2011 which provides a first class learning environment for 960 11 – 16 year olds at Amington and 860 16 – 19 year olds at Tamworth Sixth Form Academy.

The Academy intends to provide a distinctive style of education. The aim is to make learning challenging, interesting and relevant to the future to ensure that our students:

- Have acquired the ability to think logically and approach situations with an open and inquiring mind.
- Become independent learners.
- Have discovered and developed their personal strengths, aptitudes and interests.
- Are familiar with the expectations of future employers.
- Understand how business and industry is structured and operates.
- Are well equipped with the technological skills, adaptability and interpersonal skills necessary in employment and training.
- Have developed personal qualities of initiative, self-reliance and responsibility so that they grow into enterprising, versatile and law abiding citizens.
- Are encouraged to contribute to a better society which takes into account the needs of others and shows respect for people and the environment.



## THE CURRICULUM

**We view the Curriculum as the sum total of all the learning experiences within the Academy..**

...not simply the identifiable subjects.

Consequently, the learning programmes extend beyond the requirements of the National Curriculum and subject boundaries, intending to fully develop our young people so that they may successfully contribute to a modern and increasingly global society.

There is a clear focus on the core subjects of Mathematics, Science, English and ICT with a strong emphasis on Technology (including Art and Design), Business and Foreign Languages. The educational experience is further enhanced through Humanities, Performing Arts, and Physical Education & Sport along with other Cultural, Enterprise and Personal Challenge activities. In addition to examination qualifications, students are able to gain accredited awards through national schemes across a wide range of activities.

During their early years at the Academy, students follow programmes of learning which build upon their previous knowledge from primary school. New and exciting subjects not previously studied at primary school are also introduced. Students build upon their experiences from the early years at the Academy studying for GCSE and vocational qualifications during Key Stage 4 (13/14 – 16 age range).

Throughout the Curriculum, all students take part in work related learning and placement activities. As a result, all students have a broad foundation which over time is increasingly personalised to fully release their potential and to meet the ambition and aspirations of the individual.

"I like coming to the Academy because the tutors help you. The best part of the Academy is that it sorts out bullying"

*Ellie*



## THE CLIMATE FOR LEARNING

Our intention is to secure an excellent climate for effective learning with a positive culture, where hard work and self discipline are both rewarded and valued. Students are motivated to learn and develop the confidence to succeed.

Learning must have a firm foundation of well developed basic skills, allied to good learning habits, with a curriculum which is characterised by opportunities for students to use and develop their creativity and imagination, challenge them to think clearly and develop as adaptable and capable people.



"I like coming to the Academy because it gives us students a good, well balanced education that will help us to achieve great things later in life"

*Katelynn*

## THE LEARNING ENVIRONMENT

The Academy has high quality specialist Tutorial and Support Staff who, with students, establish a positive climate for learning, enabling them to access some of the most up to date and well-proven learning resources available, including:

- A digital learning environment featuring an Academy-wide, hard wired and wireless ICT network, utilising subject-specific technologies and both educational and industry standard software.
- Multi-media language teaching facilities which utilise modern technology to include direct contact with other countries.
- A Presentation Suite, Art & Design Centre, well-equipped Science laboratories, a Design and Technology Centre with Food Technology, Engineering, CAD/CAM and Electronics facilities.
- A multi-purpose Drama/Dance Space, Theatre, Lecture Theatre and Function Room, Music Suite with individual practice rooms and a Recording Studio.
- An Information Centre encompassing a Library and Learning Resource Centre which is supported through digital and multi-media technologies.
- A large Sports Hall and Fitness Suite, floodlit Multi-Games Court and Sportsfields.
- General teaching rooms and study spaces which allow both individual and group work.





## DISTINCTIVE FEATURES OF OUR ASPECT TO LEARNING

It is important that our students learn how to learn as well as learning what to learn! A number of distinctive features are designed to promote and support effective learning, attainment and achievement:

- Building good learning habits through creative and active approaches to learning.
- An enterprise culture with strong emphasis on the importance of each subject to the world of industry and commerce.
- The study of at least one foreign language.
- Flexible use of a wide range of learning resources.
- Flexible student grouping.
- Off-site learning including day and residential educational visits and field work undertaken locally, nationally and internationally.
- Appropriate use of Information and Communication Technology to promote effective teaching and learning.
- Development of individual education programmes to meet individual student needs.
- Personal Tutorial support for each student within vertically aged Personal Tutorial groups.
- A comprehensive extension and enrichment activities programme.
- A continuous extended learning day.
- Staff development and training days held in student holidays.

## STUDENT DESTINATIONS

Being a student at Landau Forte Academy Amington is a key part of a learning journey which critically bridges the period between the world of primary school through the adolescent years to the world of higher education and employment.

Students have the opportunity to go on to complete further education at our Tamworth Sixth Form Academy. Tamworth Sixth Form Academy opened in September 2010 as another member of the family of schools operated by Landau Forte Charitable Trust. At Tamworth Sixth Form Academy, you will be challenged in an atmosphere which is geared to your achievement and you will have outstanding opportunities that enable you to develop your character, interests, abilities, aptitudes and, most of all, to realise your potential.


The Academy provides an outstanding environment and climate for learning, with a clear focus upon the individual as a member of a dynamic and supportive community. Please visit [www.lfatsf.org.uk](http://www.lfatsf.org.uk) for details.

## ASPIRATIONS AND AMBITION FOR OUR STUDENTS

Our ambition is to provide a world class standard of education through being a dynamic and innovative organisation where education is founded upon clear and common sense principles. Whilst our prime concern is the full time education of 11 – 16 year old students in our care, we are determined to be an integral part of the wider community and to contribute to the continued growth and development of the Tamworth, Staffordshire and West Midlands region. The Academy is fully committed to the principle of continuous improvement and we will be constantly striving to further improve our performance ensuring that we build and develop a distinctive culture and ethos and strong partnerships with the world of business and industry.

## MISSION STATEMENT

'In partnership with parents/carers and the wider community including business and industry, Landau Forte Academy Amington will provide a high quality education motivating and enabling its students to learn, to achieve and to develop the skills, capability and confidence to succeed in all aspects of their lives'.



"I like coming to the Academy because it's fun and you get to be with your friends"

*Aimee*

## KEY OBJECTIVES

In working towards the Mission there are seven key areas of activity with a key objective for each:

### *In relation to students:*

- Create an environment and climate for learning where all people are valued and respected; students are able to achieve their best, becoming equipped with the qualifications, skills, qualities, confidence and attitudes necessary for successful adult life.

### *In relation to the curriculum:*

- Provide a broad, rigorous, innovative and effectively taught curriculum which provides students with a strong grounding in the areas of Mathematics and English as a platform for broader learning and achievement.

### *In relation to the staff:*

- Recruit, retain, reward and develop a high quality staff committed to working at Landau Forte Academy Amington.

### *In relation to parents and carers:*

- Actively engage parents and carers as partners in the education of their children.

### *In relation to the operation of the Academy:*

- Ensure the operation of the Academy is efficient with sufficient resources deployed appropriately and effectively to achieve the key objectives.
- Develop and sustain close and mutually beneficial partnerships with business, industry and the wider community.

### *In relation to monitoring systems:*

- Establishing effective systems for monitoring which will inform the process of continuous improvement.

### *In fulfilling its mission, Academy students will become:*

- Well-qualified.
- Capable, adaptable and confident.
- Independent and autonomous learners.
- Self reliant but importantly able to work productively and positively with others.
- Marketable and employable and/or have the capacity, confidence and entrepreneurial spirit to become self employed.
- Responsible and respected citizens.



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